



# Broad Chalke Newsletter

Friday 8<sup>TH</sup> October 2024

*'We serve one another in love' Luke 10v27*



Respect

Resilience

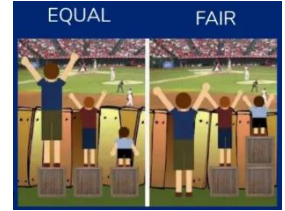
Hope

Love

This term our Collective Worship theme is **JUSTICE**

*'Learn to do right. Seek Justice.' Isaiah 1v17*

In Collective Worships this week the children have been thinking and reflecting on situations and experiences which might not be equal but are fair. *I wonder if your child can share some scenarios?*



**Introducing our new art work which celebrates our new school vision and values.**

We commissioned local artist, Michele Millidge, to design a work which includes features of our local community, including the river Ebbel. We also requested that our class animals were woven into the design. The children were inspired during its creation and we are all delighted with the final piece 😊

## Online Safety Workshop

Thank you to all parents who have signed up for the Cyber Awareness Parent Workshop on **Monday 11<sup>th</sup> November at 6pm**. It's not too late to join us (please book on ParenPay) 😊 We have Simon, a cyber crime prevent & protect officer and Charlotte our PCSO attending.

## Remembrance

On Monday we will be holding a *Remembrance Service at the Broad Chalke War Memorial* which will be led by Reverend Alison. The service will start at 11am. Parents and members from the community are very welcome to join us. Our Year R-2 children will stay in school to hold their own service however, all pupils who have parents in the Services will join us at the memorial.



**SAFEGUARDING** *At Broad Chalke, keeping children safe is always a priority and our safeguarding duty. The purpose of these weekly updates is to raise awareness and support you as parents.*

This week's safeguarding message is about parking on our school site and is written from our governors

*Dear Parents*

*It has again been brought to the Governors' notice the parking on the pavement between the school gates up to Newtown Road. The concern being raised is twofold, firstly the risk of an accident with children stepping into the school lane from parked cars or, as has been reported, appearing between parked cars. Secondly, the congestion the parking on the pavement is causing. The congestion is further exacerbated when school buses are trying to make their way into/out of school where often there is not enough room to pass when cars are mounted on the pavement.*

*Repeatedly parents have been asked not to mount and park on the pavement. Whilst we understand that the car park is predominantly full at drop-off and pick-up times, the Chalke Valley Sports Centre (CVSC) have allowed the use of their car park (accessed from Knighton Road). When the school was built, the Governors at the time fought very hard for the current school carpark allocation of parking as the original plans only provided 8 spaces. The community looked to alleviate the pressure by allowing use of the MUGA. It is appreciated that, at times, the CVSC car park too may be full in the afternoon when there are no clubs on (the church car park is only a short walk away and can be used) but it is rarely full in the morning for drop-off. We therefore are asking you use the CVSC car park or when using the car-park to have a quick drop-off/pick-up to enable others to also park.*

*We cannot have an accident caused by a child stepping out from between a parked car or leaving the car into the road. Therefore, having been made aware of the risk, we must ask that the practice of parking on the pavement ceases. Failure to carry this out may mean that we have to look at alternative measures such as putting bollards on the pavement to stop cars from parking there. It would be a shame to spend money from a tight budget to undertake this work when this practice of parking could be self-policed. We therefore ask that **all** parents/guardians dropping off children to **not use** the pavement and that consideration is made for swift drop-offs and pickups.*

**Safeguarding our children is everyone's responsibility**

Best wishes

Heather Luft

Headteacher