



## **Broad Chalke CE VA School Admission Arrangements 2024-2025**

**Mission Statement: With the love of God, we learn, care, grow and share**

### **1. Introduction**

This document sets out the Policy of Broad Chalke Church of England Voluntary Aided Primary School with respect to Admissions. For the purposes of this policy, the Governing Body of Broad Chalke Primary School is the admission authority.

Recognising its historic foundation, the school will preserve and develop its religious character in accordance with the principles of the Church of England and in partnership with the churches at parish and diocesan level.

The school aims to serve its community by providing an education of the highest quality within the context of Christian belief and practice. It encourages an understanding of the meaning and significance of faith, and promotes Christian values through the experience it offers to all its pupils. Parents have the right to withdraw their children from the daily Christian act of worship and from Religious Education.

Parents who wish their children to be admitted to the school must complete the Primary Common Application Form (PCAF) in line with the Wiltshire Council Co-ordinated Primary School Admission Scheme, and state Broad Chalke as one of their preferences. The PCAF can be obtained from the school office or from County Hall, Trowbridge and should be returned directly to County Hall. Alternatively, you may apply online at [www.wiltshire.gov.uk](http://www.wiltshire.gov.uk)

An application does not guarantee admission should the school be oversubscribed (please see Oversubscription Criteria). Registering interest with the school on a “register of interest list” before the admissions round guarantees neither a place nor priority within the oversubscription criteria. Offers of places will be made by the Local Authority on the school’s behalf.

Parents or guardians will be sent written notification of the outcome from Wiltshire Council on the date determined in the Co-ordinated Admission Scheme. An offer of a school place should be accepted by the deadline date, which is also set out in the Scheme, otherwise the offer of the place will be withdrawn.

Every year the governing body will review and publish information concerning the Broad Chalke School admissions policy. The admissions authority will set a published admission number (PAN) which indicates the minimum number of places available with the year(s) of entry. This information will explain how places will be allocated until the PAN is reached at which point the governors will consider whether the resources available at the time will enable additional places to be made available. If not, the decision will be to refuse all applications that would lead to admission of a pupil above the PAN.

The PAN for Reception is set at 30 for the 2024-2025 academic year. This may be increased at any point in time, in which case the revised PAN will be clearly advised on the school website. A non-statutory admission limit of 30 has been set for all other year groups. This may be increased or decreased from time to time according to the level of resource available at the school and the preferred year group/class organisation. Infant Class Size Regulations apply to the normal year of entry (and Year 1 and Year 2). These regulations require classes to be no bigger than 30 children although the PAN may be much lower than 30. Where a child has an education, health and care plan (EHCP) which names the School, then that child will be admitted to the School and the number of available places in the PAN will reduce correspondingly.

In accordance with government legislation, the governing body will consult with the Diocesan Board of Education, the Local Authority and other local schools in respect of the admissions policy.

## **2. Aims**

The overriding aim of this policy is that it should work for the benefit of all children and parents/guardians in our area. It should be simple to use and assist parents/guardians to take the best decisions on the preferred school for their children. It should contribute to improving standards for all pupils.

The school aims to provide a place for all children whose address is within the **designated area, defined as being the area within the ecclesiastical boundaries of the parishes of Bishopstone and Stratford Tony, Broad Chalke, Bowerchalke, Fifield Bavant, Ebbesbourne Wake, Alvediston and Berwick St John**. Designated area includes the area of benefit as defined in the school's Trust Deed. A map is available from the school office or at <http://www.achurchnearyou.com/> where the ecclesiastical parish boundaries of each village can be seen.

The address is the place where the child is permanently resident with his or her parent or parents or legal guardians. Evidence may be requested to show the address, for example: to which any Child Benefit is paid or at which the child is registered with a medical GP together with recent utilities bill, council tax bill or tenancy agreement. This evidence will be used when reaching a decision on the child's home address for admissions purposes (including where a child lives with parents with shared responsibility for each part of the week). Parents should not assume that a place will automatically be allocated to their child.

## **3. Starting School in Reception in September 2024**

A full-time school place in the Reception class is available for children from the September following their 4th birthday. (i.e. children born between 01/09/2019 and 31/08/2020 will be admitted in September 2024.)

**3.1** The procedure for applying to start school for the first time in Reception must be coordinated by the home local authority (the local authority responsible for the area in which the child subject to the application lives). Before applying for a school place, applicants should refer to the 2024 Coordinated Admissions Scheme published by the home Local Authority.

**3.2** The application form (referred to as 'the Common Application Form') is available from the home local authority. This must be completed and returned to this authority, to arrive no later than midnight on 15<sup>th</sup> January 2024. Applications can also be submitted online at [www.wiltshire.gov.uk](http://www.wiltshire.gov.uk)

**3.3** Parents may apply for their child to start school, for the first time in the September following his/her fourth birthday, either full time, or on a part time basis as preferred. However, a child becomes of compulsory school age when he/she reaches the age of five and, where registered at a school, must be attending on a full time basis in the term following his/her fifth birthday.

**3.4** Summer born children (which refers to children born from 1 April to 31 August) are not required to start school until a full year after the point at which they could first have been admitted – the point at which other children in their age range are beginning year 1. Should the parent wish their child to be admitted to reception, rather than year 1, they may request that the child is admitted out of their normal age group. Please note the following:

(i) You must make an application for admission to the School for September 2024 entry but make it clear on the application form that you wish your child to enter the reception class in September 2025.

(ii) Discussions with the School are strongly recommended prior to making a decision to decline entry for an entire year and to be admitted to reception in September 2025. Any

decision will be on the basis of the circumstances of each case and in the best interests of the child concerned.

(iii) If the request is agreed the September 2024 application may be withdrawn before a place is offered but a fresh application will need to be made for September 2025 entry which will be processed as a fresh application along with all other applications and in accordance with the School's admission arrangements. PLEASE NOTE that it is possible even if the request is agreed that the child may not be admitted in September 2025 as there is no guarantee of a school place.

(iv) If the request is refused the parent must decide whether to accept the offer of a place for the normal age group, or to refuse it and make an in year application for admission to year one for the September following the child's fifth birthday.

### **3.5 Admission of children outside their normal age group**

Parents may seek a place for their child outside their normal age group, for example if the child is gifted and talented or has experienced problems such as ill health.

Such requests should be discussed with the Headteacher as early as possible in the admissions round associated with that child's date of birth. This will allow the School sufficient time to make a decision regarding the request before the closing date for applications and national offer day. Decisions to admit a pupil outside their normal age group will be based on the circumstances of each case and based on what is in the best interests of the child concerned. We may request supporting professional evidence to assist in the decision-making. There is no legal requirement for this medical or educational evidence to be secured from an appropriate professional. However, failure to provide this may impede our ability to make an informed decision.

**3.6** The home Local Authority will forward details of any applications submitted for Broad Chalke CE VA Primary School to Wiltshire Council. The Admissions Committee at Broad Chalke CE VA Primary School will meet and consider all application forms that indicate a preference for the school and where necessary to do so, the committee will apply the oversubscription criteria in order to determine a priority for admission. Applications submitted before the 15<sup>th</sup> January 2024 deadline will be administered and available places provisionally allocated, before the consideration of any later application.

**3.7** Decisions will be notified to applicants by the home local authority who will send a letter and/or email on behalf of the Governing Body, on 16th April 2024 (or next working day). It is important that you follow the instructions on the offer letter by either accepting or declining the place offered for your child, details of the date this must be done by will be included in the letter. Parents should confirm their acceptance online, if they have applied online, or if they have applied by paper return the acceptance/decline slip directly to the Local Authority. Failure to respond to this letter may result in the school place being withdrawn and the place offered to another applicant.

### **3.8 Applications for Reception 2024 Intake – applications received after 15 January 2024**

- i. All applications received after the deadline of midnight on 15<sup>th</sup> January 2024, including those directed incorrectly to schools and not forwarded to the LA before the deadline, will be treated as late applications and considered only after those applications received before the deadline have been determined.
- ii. Applications received between the 16<sup>th</sup> January 2024 and 30<sup>th</sup> April 2024 will be treated as second round applications.
- iii. Applications received after the 30<sup>th</sup> April 2024 will be treated as third round applications.

## **Part 4 - Waiting Lists**

**4.1** During the normal admissions round for Reception 2024 intake it is always necessary to complete a Local Authority Common Application form to apply for a school place. Registering interest with the school on a "waiting list" before the admissions round guarantees neither a

place nor priority within the oversubscription Criteria. Offers of places will be made by the Local Authority on the school's behalf.

- 4.2** If the school/academy is oversubscribed for children due to start in 2024-2025, or any year group including in year admissions, a waiting list will be maintained. The position on the list will be determined by **applying the published over-subscription criteria and not by date of receipt**. Each name added will require the list to be re-ranked. This means a position will change if a later application is received from someone with higher priority according to the over-subscription criteria. The existence of a waiting list does not remove the right of appeal against any refusal of a place from any unsuccessful applicant.
- 4.3** Names will only be removed from the list if a written request is received, or if the offer of a place that becomes available is declined. Waiting lists for ALL year groups will close on the last day of the academic year. **(The statutory requirement is that waiting lists must remain open until at least 31 December 2024). After this, a fresh application can be made for a place for the next academic year group.** Looked after children and previously looked after children as defined within this policy, children who are the subject of a direction by a local authority or who are allocated to a school in accordance with a Fair Access Protocol will take precedence over any child on the waiting list.
- 4.4** Children will automatically be added to the waiting list if a preference higher than the school place offered is not available.

**Part 5 - Applications outside the normal admissions round (In Year Transfer Applications for year groups other than Reception 2024 Intake and Applications outside the normal admissions round)**

- 5.1** The school is part of the LA's in-year co-ordination scheme. Applications for a place during the academic year, may be submitted at any time, but will not be administered more than a term in advance of a place being required, except in particular circumstances applying for Crown Servant or Service family children. **Applicants must complete an In-Year online application form** and submit this to the LA.
- 5.2** The Admissions Committee will consider applications during term time only and strictly in the order that they are received. Applications that arrive during a school holiday may be held and processed when school resumes. If the governors receive more than one application on the same day for the same year group, they may need to apply the published oversubscription criteria in order to determine a priority for admission where insufficient places exist within the PAN or admission limit applying at that time
- 5.3** The non-statutory admission limits (applying to years 1 – 6) indicate the number of places available in a particular year group at a particular time. The governors are permitted to adjust these limits according to the level of resource available to support the year group concerned. Where the School has no spaces available, because the admission of another child would prejudice the efficient education of others at the School or would prejudice the efficient use of resources, or would breach Infant Class Size Regulations, the application will be refused and a right of appeal, as set out in Section 8, will arise.
- The oversubscription criteria at section 7 will be only used where the School is considering more than one in year application at the same time and there are not enough spaces to accept all applicants.
- 5.4** Applicants will receive a written decision within 15 school days of receipt of the In-Year online application form or receipt of any supplementary information where this is subsequently submitted to support an application and is deemed necessary in order to determine the admission decision. If an application is refused, the decision letter will set out the reasons for refusal and explain how to appeal against the Admission Authority's decision.

- 5.5** Any offer of a place during the academic year, will remain open for six school weeks from the date of the decision letter. If the child concerned is not on roll and attending before this deadline, the Admissions Committee will consider withdrawing the offer of a place.
- 5.6** If your child is offered a place then you must accept or decline the place within 10 working days of the date of offer. If the place is not accepted then a further letter will be sent informing the applicant that should they not accept or decline the place within five working days the place will be withdrawn.
- 5.7** Subject to the information provided on the application form and the circumstances at the school, the Admissions Committee may decide to refer an application to Wiltshire Local Authority in order that the Fair Access Protocol may be applied. This would normally be where a child is deemed to require a higher level of support than can be provided at the school. The Fair Access Protocol enables the local authority to engage directly with a family in order to help identify a suitable educational placement as soon as possible.

### **Part 6 – Over-subscription generally**

The admissions policy of Broad Chalke CE VA Primary School is, while there are adequate places, to offer a place to all applicants irrespective of gender, religion, ethnicity or country of origin, disability or academic ability. This school participates in the Local Authority's Fair Access Protocol.

#### **6.1 Special Educational Needs - Education Health & Care Plans**

Children with a Statement of Special Educational Needs or an Education Health & Care Plan are admitted to school in accordance with a separate process administered by the Local Authority (LA) in whose area the family lives. The governors must always admit a child whose Statement or individual plan names **Broad Chalke CE VA Primary School**.

### **Part 7 - Over-subscription Criteria**

Where more applications have been received than places available or where to admit would conflict with the school fulfilling class size legislation, the following priorities shall apply in order:

#### **7.1 Oversubscription criterion 1 **LOOKED AFTER CHILDREN / PREVIOUSLY LOOKED AFTER CHILDREN****

A 'looked after child' or a child who was previously looked after but immediately after being looked after became subject to an adoption, child arrangements, or special guardianship order including those who appear [to the admission authority] to have been in state care outside of England and ceased to be in state care as a result of being adopted. A looked after child is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989).

#### **7.2 **VULNERABLE CHILDREN** (in order of priority) namely:**

- i. Children with a medical condition or disability where written evidence is available from a senior clinical medical officer and the child's general practitioner or specialist showing that it would be detrimental to the child's health not to admit him/her to the school rather than any other. Details of this must accompany the initial application with written confirmation from the Local Authority.
- ii. Children where either parent has a disability which would make travel to a different school difficult. Evidence from a registered health professional such as a doctor or social worker will be required. Details of this must accompany the initial application with written confirmation from the Local Authority.
- iii. Children of families with confirmed refugee status with written confirmation from the Local Authority.

Evidence to be relied upon must be submitted with the Supplemental Information Form (SIF) and sent to the School on or before 15<sup>th</sup> January 2024. The SIF is available on the School website or a paper copy may be requested from the School office.

## **LIVING WITHIN THE SCHOOL'S DESIGNATED AREA AS DEFINED ABOVE IN PARA 2:**

### **7.3 SIBLINGS**

A child is considered in this category if a sibling is attending the school at the deadline date, **and will still be attending at the time of admission**, and where the child lives within the designated area at the same address as the sibling. Sibling refers to brother or sister, half brother or sister, adopted brother or sister, step brother or sister, foster brother or sister, or the child of the parent/carer's partner where the child for whom the school place is sought is living in the same family unit at the same address as that sibling.

### **7.4 OTHER CHILDREN**

Children resident within the designated area who do not qualify under one of the criteria above.

## **LIVING OUTSIDE THE SCHOOL'S DESIGNATED AREA AS DEFINED ABOVE IN PARA 2:**

### **i. SIBLINGS**

A child is considered in this category if a sibling is attending the school at the deadline date, and will continue to do so when the sibling is admitted, and where the child lives outside the designated area at the same address as the sibling. Sibling refers to brother or sister, half brother or sister, adopted brother or sister, step brother or sister, foster brother or sister, or the child of the parent/carer's partner where the child for whom the school place is sought is living in the same family unit at the same address as that sibling.

### **ii. CHILDREN OF STAFF AT THE SCHOOL**

A child is considered to fall under this criterion

- i. where the member of staff has been employed at the school for two or more years at the time at which the application for admission to the school is made, and/or
- ii. the member of staff is recruited to fill a vacant post for which there is a skill shortage.

If applicants wish to be considered under this criterion then a letter from the Headteacher confirming the above applies to the applicant must be provided at the time of application.

### **iii. CHILDREN LIVING IN OTHER VILLAGES IN THE BENEFICE**

These are the villages of Coombe Bissett, Homington, Odstock, Nunton, Charlton all Saints and Britford as defined by the ecclesiastical parish boundary.

### **iv. OTHER CHILDREN**

Children resident outside the designated area who do not qualify under one of the criteria above.

### **7.5 Tie breaker**

If the school is oversubscribed within any criterion above, the straight-line distance from the child's home address to the main front door of the school will be used as the determining factor. Distances will be measured according to the Ordnance Survey eastings and northings for the child's home address and the school. Those living closer to the school will be given priority.

If two or more children with the same priority for admission, live an indistinguishable distance from the school, but cannot all be admitted, then the available places will be decided by the casting of lots by someone independent of the school or the Local Authority.

Parents must accept the offer by the date set out in the Local Authority Co-ordinated Primary School Admission Scheme (Date TBC). Parents will be asked to reply to the Local Authority and confirm acceptance by this date.

Once an offer of a school place has been made, it may only be lawfully withdrawn in very limited circumstances, which include an offer of place where it has been offered in error, has been made on the basis of a fraudulent or intentionally misleading application, or a parent has not responded to an offer of a place within 2 weeks. Where an offer of place is withdrawn, the application will be considered afresh, and a right of appeal offered if an offer of place is refused.

## **Part 8 - Appeals Procedure**

- 8.1** Applicants whose school place application has been turned down will have the legal right to appeal against the governors' decision, providing a formal application for a school place was submitted and a decision letter received. Full details explaining the appeal process will be set out in the decision letter sent by the LA.
- 8.2** An appeal timetable is published on the school website by 28th February every year. This is within the document from the LA 'A Parents Guide to School Admission Appeals'. This sets out the timeframe for the various stages in the appeal process and includes statutory dates by which appeals must be heard. The governors do not organise appeal hearings during school holiday periods and any appeal received when the school is closed will not be administered until school resumes.
- 8.3** An appeal form must always be completed and submitted to Wiltshire Council as they co-ordinate the appeals process. An appeal form can be downloaded from the Wiltshire Council website.

## **Part 9 – Further General Information**

- 9.1 Applications for children to enter a year group other than chronological age**  
The governors will consider applications on a case by case basis for retained or accelerated entry in cases where parents would like their child to be admitted to a year group either side of the chronological age year group. The reasons for the request must be fully explained in writing and included with the school place application form.
- 9.2 Multiple birth applications (for example twins)**  
In the case of multiple birth applications, the Published Admission Number or admission limit will be exceeded, or increased, at the point of allocation in order to ensure that multiple birth siblings can be allocated places at the same school (the sibling definition still applies).
- 9.3 Children from Overseas**  
The Governors will process admission applications for children living overseas providing they have European Economic Area (EEA) citizenship, are United Kingdom (UK) citizens returning to the UK, or they hold an appropriate Home Office Visa at the time of application. All overseas applications will be considered according to the child's home address at the time of submission unless proof of the child's future UK address is provided with the application to the LA or the school will request proof from the parents once they receive the application from the LA (see 9.5 Home Address). The only exceptions are children of UK Service personnel and other Crown Servants (including Diplomats) returning to the UK with a confirmed posting within the area.
- 9.4 Parent**  
A parent in education law includes natural parents, whether they are married or not and a person other than the natural parent(s) who has parental responsibility or care of a child or young person. Having care of a child or young person means that person who looks after the child and with whom the child lives, irrespective of what their relationship is with the child.
- 9.5 Home Address**  
For the purposes of school admission, the governors' definition of a child's home address is considered to be where the child resides for the majority of their time with the person(s) who legally have care of the child. Documentary evidence of house ownership, or a minimum six-month rental agreement, may be required together with proof of the child's residency at the property concerned. Places will not be allocated on the basis of a future house move unless

this can be confirmed through the exchange of contract or a signed formal lease agreement in place at the time of application to the LA or the school will request proof from the parents once they receive the application from the LA. An address used for childcare arrangements cannot be used as a home address for the purpose of applying for a school place.

#### **9.6 Withdrawing the offer of a school place**

The child must then be attending school within six school weeks of the date of the original offer letter. The governors reserve the right to withdraw the offer of a place if these conditions are not met and to reallocate the place to the highest ranked child on a waiting list, or to a new applicant where no waiting list exists. The governors may also withdraw the offer of a school place where it has been offered in error, has been made on the basis of a fraudulent or intentionally misleading application, or a parent has not responded to an offer within 2 weeks.

#### **9.7 Ecclesiastical Parish boundary maps**

Maps indicating the Ecclesiastical parishes for Broad Chalke CE VA Primary School can be made available from the school office or at <http://www.achurchnearyou.com/> where the ecclesiastical parish boundaries of each village can be seen.

#### **9.8 Relevant Documents**

Important information published by local authorities applies to some areas of school admissions procedure. If you are considering submitting an application for your child to start or transfer school, you are advised to refer to your local authority's website. Documents of particular importance include:

- The Local Authority Coordinated Admissions Scheme
- The Composite Prospectus 'Primary Admissions Guide for Parents' (this will include detailed information about how to apply for a child to start school for the very first time in the Reception year group)
- The Local Authority School Transport policy
- The Local Authority Fair Access Protocol (this document applies only for applications made in connection with a place required during the academic year)

### **Part 10 – Enquiries about these arrangements**

These Admission Arrangements reflect the statutory requirements of the Department for Education School Admissions Code and the School Admissions Appeals Code [www.education.gov.uk](http://www.education.gov.uk). The documents were compiled by the Governing Body (the Admissions Authority for the school) and published on the school website following a public consultation. The administrative practices described in these arrangements are designed to be fair and reasonable and the information provided is intended to explain clearly:

- How to apply for a place at Broad Chalke CE VA Primary School
- How the Admissions Authority administers admission applications
- How to appeal against a decision to refuse admission

Please contact the school office if you would like to discuss these admission arrangements or your particular circumstances in more detail:

**Admissions contact: Mrs Andrea Chalk**

**Tel: 01722 780212**

**School website: [www.broadchalke.wilts.sch.uk](http://www.broadchalke.wilts.sch.uk)**

**School Office: Email: [admin@broadchalke.wilts.sch.uk](mailto:admin@broadchalke.wilts.sch.uk)**



**Address:**  
**Broad Chalke CE VA Primary School,**  
**Newtown,**  
**Broad Chalke,**  
**Salisbury,**  
**SP5 5DS**

**Note: Subject to the above policy and the relevant appeals procedure, decisions regarding admissions will be the responsibility of the Governing Body.**

The School will handle all personal data in accordance with the requirements of the Data Protection Act 2018.

**Broad Chalke Primary School**  
**2024/25 SUPPLEMENTARY INFORMATION FORM – Vulnerable Children – All Schools (except 6<sup>th</sup> Forms)**

**Part A – Please ensure that you read before completing**

The oversubscription criteria set out in section 7 of the School's published Admission Arrangements will be used to prioritise the offer of school places where there are more applications received than places available. There is one criteria which, if you wish your application to be considered against, require this form to be completed: 7.2 – Vulnerable Children.

**This Page Applies to Criterion 7.2 – Vulnerable Children**

A child is eligible in this category where the child has an identified social or medical need.

Medical need means where written evidence has been provided from a senior clinical medical officer or the child's general practitioner / specialist showing that the child's condition would make it detrimental to the child's health not to admit him/her to the School. This may include written evidence where the parent has a medical need and/or disability which would make it detrimental for the child to attend a different school; this may be supported by evidence of the child as a young carer. Evidence to be relied upon must be submitted with the Supplemental Information Form and sent to the School on or before 15<sup>th</sup> January 2024.

Social Need means where the child is of confirmed refugee status. Written evidence of this from the home LA must be submitted with the Supplemental Information Form and sent to the School on or before 15<sup>th</sup> January 2024.

**Part B – Submitting your Supplementary Information Form**

For a child to start in Reception in September 2024 - your completed Supplementary Information Form must be delivered directly to the school office on or before 15<sup>th</sup> January 2024.

For a child to join any year group during the 2024/25 school year - your completed Supplementary Information Form must be delivered with your admission application form directly to the school office.

**Part C – Medical / Social Need Information**

Please set out in detail the Medical or Social Need of the child. **Please remember** to attach relevant written evidence from (for example) the child's general practitioner / specialist.

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[please use additional paper if necessary]

Print name..... Signed.....

Date.....