# Broad Chalke Newsletter

Friday 26th June 2026

*'We serve one another in love' Luke 10v27*

Respect Resilience Hope Love

**This term our Collective Worship theme is THANKFULNESS**

***'Always be thankful' Thessalonians 5v16***

**'Feeling hot hot hot '**



Thank you to everyone for your support, understanding and kind messages over what has been a very unusual week. Your patience and encouragement have been greatly appreciated.

I am incredibly proud of our pupils, who have remained positive, cheerful and resilient despite the challenges of the exceptionally hot weather. They have been a credit to themselves and to our school.

A special thank you must also go to our fantastic staff team who, as always, have gone above and beyond to ensure that the children remained safe, supported and able to enjoy their time in school.

Here's hoping that next week brings a return to normality and perhaps slightly cooler temperatures!

**Performance Poetry**



We are very grateful to **Estelle, a local poet**, who kindly visited us twice this week in the lead-up to our School Poetry Performance Event.

On Monday, Estelle led a whole-school assembly, sharing tips and techniques to help bring poetry to life through performance. She then worked with our Year 5 and Year 6 pupils in two engaging workshops, inspiring them to develop their confidence, expression and love of poetry.

We always value opportunities to involve members of our local community in the life of the school, and we are thankful to Estelle for generously sharing her time and expertise with us.

We are also delighted that Estelle has kindly agreed to join us again on Monday as one of our judges for the Poetry Performance Event.

We wish all of our pupils the very best as they continue practising their poems over the weekend. We look forward to seeing their hard work and creativity shine on Monday!

## SAFEGUARDING

With the hot weather set to continue over the weekend, I thought it would be helpful to reshare some important advice about keeping children safe in the heat and recognising the signs of heat exhaustion and heatstroke.

**Recognising the Signs of Heat Exhaustion**

Heat exhaustion can develop when the body becomes too hot and loses too much water and salt through sweating. Symptoms can include:

- Tiredness or weakness, Dizziness, Headache, Feeling sick or vomiting, Excessive sweating, Pale, clammy skin, Muscle cramps, A high temperature, Extreme thirst and Irritability (particularly in children)

If your child shows these symptoms, move them to a cool place, encourage them to drink water, remove unnecessary clothing and cool their skin with water or a fan. Most people start to feel better within 30 minutes.

**Preventing Heat-Related Illness**

To help children stay safe in hot weather, please:

- Encourage regular drinks throughout the day, even before they feel thirsty.
- Ensure children wear lightweight, loose-fitting clothing.
- Apply sunscreen regularly and encourage the use of hats outdoors.
- Avoid strenuous activities during the hottest part of the day (typically between 11am and 3pm).
- Seek shade whenever possible.
- Keep bedrooms and living spaces as cool as possible by closing curtains during the day and opening windows when temperatures fall in the evening.

Thank you for your support in helping us keep our children safe and well. We hope you enjoy the sunshine safely and have a lovely weekend.

**Pupil Voice Questionnaire**

Earlier this term, our Key Stage 2 children completed a pupil survey to share their views about school. We were delighted to see many positive responses, including:

- **93%** of children feel that teachers explain clearly what they need to do to improve in class.
- **93%** of children know and understand the school rules.
- **84%** of children report that they feel happy at school.
- Almost all children surveyed know who they can talk to if they are worried or need support.

These results are encouraging and reflect the positive learning environment we strive to create every day.

The survey also highlighted an area where we can work together to make further improvements:

- **42%** of children reported that they rarely or never read outside of lessons.

Research consistently shows that children who read regularly make greater academic progress and achieve higher outcomes across the curriculum. The benefits of developing strong reading habits extend far beyond school and can have a lasting positive impact into adulthood. Conversely, children who do not read regularly may find learning more challenging and may miss out on valuable opportunities to develop their knowledge, vocabulary and imagination.

Parents and carers play a vital role in fostering a love of reading.

**You can support your child by:**

- Encouraging them to read for a short time each day.
- Listening to them read and discussing what they have read.
- Sharing books together.
- Visiting the local library.
- Allowing them to choose books and texts that interest them.

Even small, regular reading habits can make a significant difference.

**How will we help?**

Next year, we will:

- Further develop opportunities to promote reading for pleasure across the school.
- Strengthen the role of our Year 5 School Librarians.
- Invest in new and engaging books to inspire and motivate readers.

While we are proud of our strong reading outcomes, we want to achieve even more. Our aim is for every child to become a confident, lifelong reader who enjoys reading and recognises its value.

Before the end of term, I will also be meeting with groups of children to discuss the survey findings in greater detail. This will help ensure that pupils' views continue to shape our provision and lead to meaningful improvements across the school.

Best wishes
Heather Luft
Headteacher